



Conference Agenda

2009 Conference, Banff, Canada



| | |
|---------|--------------------------|
| Track 1 | Practice and Instruction |
| Track 2 | Research |

MONDAY, September 28, 2008

| | | | |
|---------------------|--|---|--|
| 7:30 am - 8:30 am | Registration | | |
| 8:30 am - 9:00 am | Opening Address | | |
| 9:00 am - 10:00 am | Keynote Address: Heide Spruck Wrigley, Breakthroughs for the Next Generation (Castle Room) | | |
| 10:00 am - 10:30 am | Nutrition Break | | |
| | Castle | Black Bear | Lynx |
| 10:30 am - 12:00 pm | Content for LESLLA Refugee Youth in Adult Programs Dr Alan Williams, Professor Denise E Murray (Black Bear) | | Recording the Didactic Practice of Teachers of Alfa-Second Language Learners with a Focus on the Analysis of Successful Good-Practices Stephanie Vanpoucke, Eliane Peytier and Bert Aerts (Lynx) |
| 12:00 pm - 1:30 pm | Lunch Break | | |
| 1:30 pm - 2:30 pm | Building ESL Literacy Communities , Diane Hardy and Hana Imai (Castle Room) | | |
| 2:40 pm - 3:40 pm | Working with LESLLA Students in Los Angeles Matthew Horowitz | Interpreting Across the Abyss: A Hermeneutic Study of Initial Literacy Development by English Language Learners with Limited Formal Schooling in the U.S. High School Context Jill Watson | A Connectionist Illustration of Pre-literate Adult Immigrants' Language Acquisition Gunna Funder Hansen |
| 3:40 pm - 4:00 pm | Nutrition Break | | |
| 4:00 pm - 5:00 pm | LESLLA: Where We are in the USA Kirk Olgin | Teaching English Through Native Language Literacy Ruth Colvin | Language Testing and Oral Languages: Testing Bilingual Teachers in Yucatec Maya Anne Whiteside |

*Conference Agenda subject to change



Conference Agenda

2009 Conference, Banff, Canada

| | |
|---------|--------------------------|
| Track 1 | Practice and Instruction |
| Track 2 | Research |



TUESDAY, September 29, 2009

| | | | |
|---------------------|---|--|---|
| 7:30 am - 8:30 am | Registration | | |
| 8:30 am - 9:30 am | Keynote Address: John Archibald, (Castle Room) | | |
| 9:00 am - 10:00 am | Nutrition Break | | |
| | Castle | Black Bear | Lynx |
| 10:00 am - 11:30 am | <i>Informed teaching: What does the research tell us about non-literate adult ESOL learners that can guide our teaching?</i> Lovrien Schwarz | <i>Learning Strategies and Low-Literacy Adult Hmong Students</i> Julia Reimer | <i>The Possibilities and Problematics of research with LESLLA</i> Martha Bigelow and Elaine Tarone |
| 11:30 am - 1:00 pm | Lunch Break | | |
| 1:00 pm - 2:00 pm | <i>Evaluation of Basic Literacy Curriculum on English Language and Literacy Development of LESLLA Learners</i> Larry Condelli and Stephanie Cronen, (Castle Room) | | |
| 2:10 pm - 3:10 pm | <i>Helping Teachers to Help LESLLA Students</i> Nancy Faux | <i>Predictors of success in adult second language literacy acquisition in the Netherlands</i> Jeanne Kurvers , Ineke van de Craats and Willemijn Stockmann | <i>Poster Presentations</i> |
| 3:10 pm - 3:40 pm | Nutrition Break | | |
| 3:40 pm - 4:40 pm | <i>Trauma and learning - what do we know, what can we learn?</i> Janet Isserlis | <i>How do Uneducated Adults Become L2 Readers,</i> Martha Young-Scholten with Rola Naeb | <i>Educational Level and L2 Learning</i> Martha Bigelow and Jill Watson |

*Conference Agenda subject to change



Conference Agenda

2009 Conference, Banff, Canada

| | |
|---------|--------------------------|
| Track 1 | Practice and Instruction |
| Track 2 | Research |



WEDNESDAY, September 30, 2009

| | | |
|---------------------|---|---|
| 7:30 am - 8:30 am | Registration | |
| 8:30 am - 9:30 am | Keynote Address: Steve Reder, (Castle Room) | |
| 9:30 am - 10:00 am | Nutrition Break | |
| | Castle | Black Bear |
| 10:00 am - 11:30 am | <i>Yes, We Can: Implementing Literacy Instruction for Low-Educated Immigrant Learners in Germany</i> Christiane Schöneberger | <i>Explorations in Picture Description Tasks of the LESLLA Learner</i> Susanna Strube |
| 11:30 am - 12:30 pm | Lunch Break | |
| 12:30 pm - 1:30 pm | <i>Balancing Top and Bottom: Learner-Generated Texts for Teaching Phonics</i> Patsy Vinogradov | <i>Effective Teaching Approach and Tools for Deaf and Hard of Hearing Adult Immigrants</i> Brent David Novodvorski, Dr. Dave Mason |
| 1:30 pm - 3:30 pm | Group Meetings | |

*Conference Agenda subject to change